**Check-Out Fidelity Checklist**

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| **Y/N** | **Intervention Components** |
| **Connect and Assess** |
|  | Mentor meets with student at the completion of the school day. |
|  | Mentor provides a positive greeting to the student. |
|  | Mentor uses connection questions to assess the student’s mood. |
| **Reflection** |
|  | Mentor asks student to reflect upon successful application of skills/strategies that day. Mentor responds with feedback and specific acknowledgment.*\*Use the Daily Behavior Report Card (DBRC) tool to review.*  |
|  | Mentor asks student to reflect upon challenges from the day. Mentor asks guiding questions to help the student identify their actions and choices.*\*Use the Daily Behavior Report Card (DBRC) tool to review.*  |
|  | Mentor and student identify actions or revisit skills/strategies the student will try tomorrow.  |
| **Goal Review** |
|  | Mentor and student revisit and assess goal set during the morning Check-In. *\*If goal was achieved reinforcement may be delivered at this time.* |
|  | Mentor ensures student has needed supplies, or items for home and provides a positive launch for the day. |

*\*Mentor records data, preps for the next day’s Check-in, and communicates with stakeholders as appropriate.*

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| **Items present** | **Total items possible** | **Fidelity (%)** |
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| *\*Interventions should be delivered with at least 80% fidelity for maximum effectiveness.* |

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| **Observer Feedback** |
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