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| --- | --- | --- | --- | --- | --- |
|  | **Goal****5** | **Approximate****4** | **Approximate****3** | **Current****2** | **Regression****1** |
| ***General Behavior Scale*** | Student demonstrated desired behavior expectations in the instructional setting. Examples of behaviors observed may include: following directions, listening to others, participating in classroom activities.  | Student demonstrated desired behavior expectations with a few minor challenging behaviors.Examples of minor behaviors observed may include: talking during instruction or not following directions for tasks.  | Student demonstrated many minor challenging behaviors. Examples of minor behaviors may include language violations, using materials inappropriately, distracting peers from work.  | Student demonstrated some minor and some major challenging behaviors.Examples of major behaviors may include verbal or physical aggression. | Student demonstrated major challenging behaviors. Examples of major behaviors include those that risk the safety of the student or others. |

**Daily Behavior Report Card: General Scale**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Intervals** |  |  |  |  |  |  |  |
| **Observed Behavior** |  |  |  |  |  |  |  |
| **Feedback Loop Completed** |  |  |  |  |  |  |  |
| **Behavior Support Levels** |  |  |  |  |  |  |  |

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| --- | --- | --- | --- |
| **My Supports** | **My Daily Goal (Check-In)** | **Things I Did Well (Check-Out)** | **Things to Improve (Check-Out)** |
|  |  |  |  |