|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Goal**  **5** | **Approximate**  **4** | **Approximate**  **3** | **Current**  **2** | **Regression**  **1** |
| ***General Behavior Scale*** | Student demonstrated desired behavior expectations in the instructional setting.  Examples of behaviors observed may include: following directions, listening to others, participating in classroom activities. | Student demonstrated desired behavior expectations with a few minor challenging behaviors.  Examples of minor behaviors observed may include: talking during instruction or not following directions for tasks. | Student demonstrated many minor challenging behaviors.  Examples of minor behaviors may include language violations, using materials inappropriately, distracting peers from work. | Student demonstrated some minor and some major challenging behaviors.  Examples of major behaviors may include verbal or physical aggression. | Student demonstrated major challenging behaviors.  Examples of major behaviors include those that risk the safety of the student or others. |

**Daily Behavior Report Card: General Scale**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Intervals** |  |  |  |  |  |  |  |
| **Observed Behavior** |  |  |  |  |  |  |  |
| **Feedback Loop Completed** |  |  |  |  |  |  |  |
| **Behavior Support Levels** |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **My Supports** | **My Daily Goal (Check-In)** | **Things I Did Well (Check-Out)** | **Things to Improve (Check-Out)** |
|  |  |  |  |