

Decision for Intensified Behavior Supports

When determining a need for intensified behavior supports, an objective, data supported process is essential. Utilize the steps to guide team decision making for more intensive behavior supports.



STEP 01

The Identification

Utilizing a multi-gating process, student is identified for initial Tier 2 Bridges Interventions. Standardized interventions that supplement universal instruction are provided.

The Intervention

Interventions are delivered consistently and with quality.

- All steps of the daily Check-in process
- All steps of the daily Check-out process
- Weekly Social Skills instruction with opportunities for application
- Consistent intervals of Feedback using standardized Daily Behavior Report Card (DBRC)

STEP 02



The Assurance

After reviewing progress monitoring data, ensure the student is receiving each intervention consistently.

Ensure the quality of the intervention is as designed.

Address gaps in consistency and quality of any interventions with additional training or coaching support.



STEP 03

The Investigation

If a gap in social, emotional and behavioral skills continues, further investigation may be necessary. With consent, committees may determine need for further assessment.

- Consider Functional Behavioral Assessment (FBA)
- Develop Behavior Intervention Plan (BIP) with companion Competing Behavior Pathway and DBRC



STEP 04

The Tailor

Intensify and individualize interventions to address to the function of behavior.

- Daily Check-in
- Daily Check-out
- Daily Social Skills explicit instruction with opportunities for application

STEP 05

- Consistent, frequent Feedback using individualized DBRC
- Short intervals of Monitoring & Prompting throughout the day

