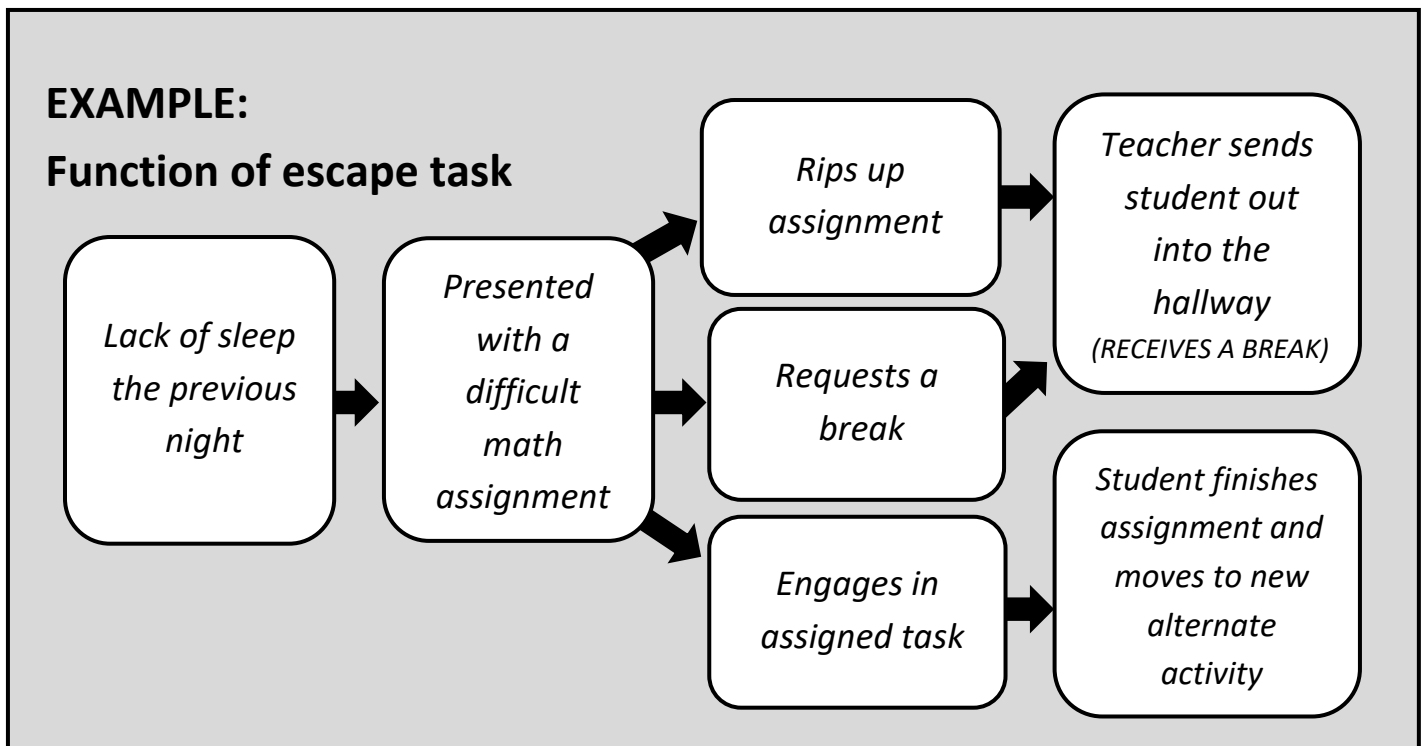
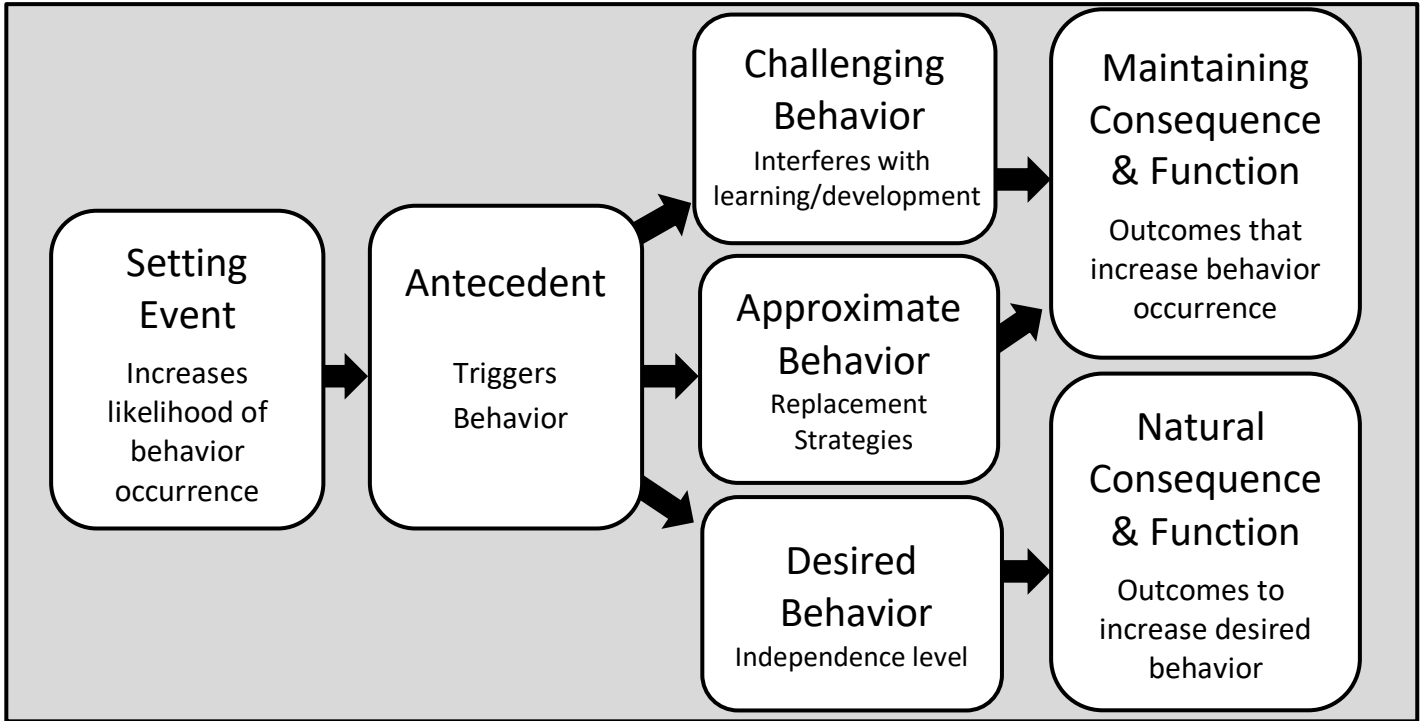


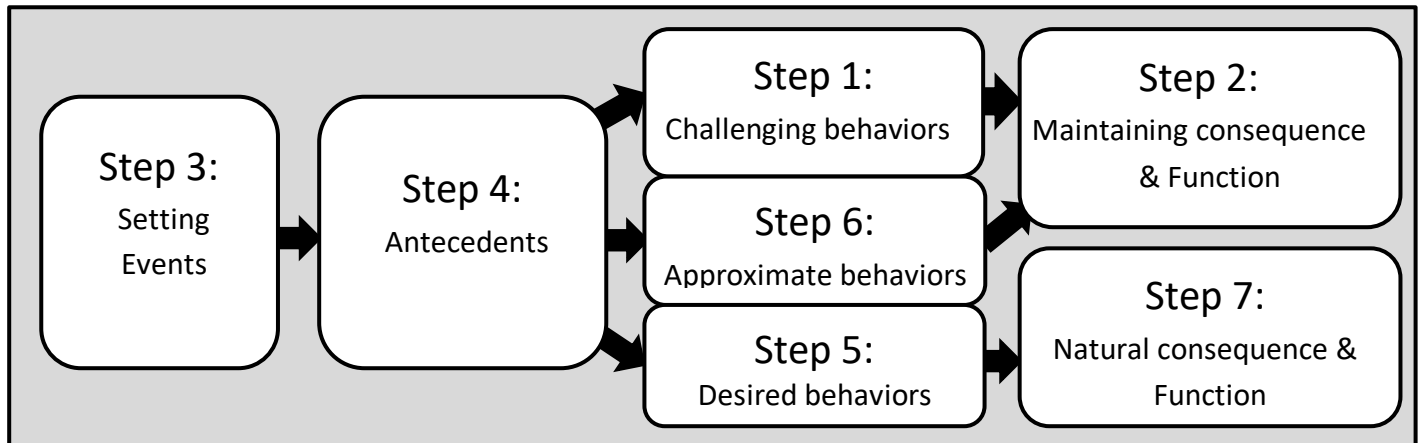
BEHAVIOR PATHWAY

The behavior pathway provides a visual representation of the process to move from current to future behavior. This is a great tool to support intervention planning and communication among stakeholders. All students who receive support through the Solid Roots Tier 3 framework should have a documented behavior pathway.



BEHAVIOR PATHWAY

The boxes below indicate the recommended order to complete the behavior pathway. Completing the pathway in a more linear progression leads to planning without crucial information.



Step	Guiding Questions & Reminders
Step 1: Challenging behaviors	These are the behaviors that necessitate the creation of the behavior pathway. These behaviors should be recorded with observable/measurable language. Record 2 types of behavior in this section: 1. The most escalated form of behavior. This behavior has been observed and often results when previous behaviors did not achieve the function. 2. The most common & frequent behavior. This may include several different behaviors.
Step 2: Maintaining consequences & Function	Record the usual response(s) to the challenging behavior. These responses may come from staff, peers, or other parts of the environment. The function of behavior is what the student will obtain or escape through their behavior. It is found in the Functional Behavior Assessment (FBA) for students with whom this has been conducted.
Step 3: Setting events	Under what conditions, experiences, emotions or compounding events will the challenging behavior be most likely to occur? These strengthen the likelihood, frequency or intensity of the behavior.
Step 4: Antecedents	What are the specific actions or factors in the environment that trigger or begin the behavior? These usually occur in close proximity to the challenging behavior.
Step 5: Desired behavior	What behavior is desired to achieve the function instead? What are more socially acceptable behaviors that provide the access or escape that is being sought? This behavior is the goal of the behavior pathway.
Step 6: Approximate behaviors	What are the intermediate behaviors that fall on the continuum between the challenging and desired behaviors? Think of these as in between steps to shape the behavior. Record 2 distinct approximate behaviors in this section.
Step 7: Natural consequence & Function	This is the expected response for desired behavior. These responses may come from staff, peers, or other parts of the environment. The function in this section of the pathway should match with the function of the challenging behavior.