

Replacement Behavior Examples: Scaling Behavior

Functions	Replacement Behaviors			Challenging Behaviors	
	Goal 5	Approximate 4	Approximate 3	Present 2	Regression 1
Escape Activity	Jill engages in the task or requests a break after the completion of an assigned task.	Jill completes a portion of the assigned task before requesting a break from the teacher.	Jill verbally requests a break from the teacher without starting a task.	Jill puts her head down on her desk and makes no response (verbal or actions) to teacher directives.	Jill leaves the classroom without permission.
Obtain Activity	Sierra requests permission to utilize electronic devices after class tasks/activities are complete or does not utilize them at all during the time period.	Sierra requests permission to use electronic devices during independent work time or after direct instruction has taken place.	Sierra requests permission to use electronic devices during direct instruction times.	Sierra uses her cell phone or other electronic devices during class time. She has a negative verbal response (“No” or uses profanity) when directed to put away.	Sierra becomes physically aggressive by throwing objects or hitting at staff in order to obtain (or retain) the use of electronic devices.
Escape Social	Avery participates in the given task or interaction when directed to work with others.	Avery sits in proximity to the group and listens to the ideas and work of group members but does not actively participate.	Avery provides a previously agreed upon signal to request to work alone.	Avery puts her head down and does not respond to verbal prompts when directed to work with others.	Avery crawls under her desk or leaves the classroom.
Obtain Social	Jack raises his hand and waits to be called upon. He contributes on-topic comments or questions.	Jack raises hand and waits to be called upon but makes off-topic comments or questions.	Jack raises hand but expresses his comments or questions without waiting to be called upon.	Jack interrupts classroom discussion with comments or questions without raising hand.	Jack uses curse words or makes verbal threats towards others.
Escape Sensory	Anna stays in her assigned area, covers her ears and hums.	Anna goes to a designated corner or other location, covers her ears and hums.	Anna goes to a designated corner or other location, covers her ears and screams.	Anna runs around the room, covers her ears and screams.	Anna elopes from the classroom, runs and screams in the hallway.
Obtain Sensory	Eric provides a non-verbal signal and waits for teacher permission before going to the sensory location.	Eric provides a non-verbal signal to the teacher before going to the sensory location.	Eric walks away from his assigned area during instruction but goes to (and stays in) the designated sensory location in the room.	Eric walks away from his assigned area during instruction and begins touching items in the classroom without permission.	Eric begins banging the cabinet doors or classroom door open and shut.