**Monitor & Prompt: Staff Response Template**

Staff responsible for Monitor & Prompt intervention should utilize the form below for each student they are responsible to monitor. Complete the form by filling in the student’s behaviors from their pathway and DBRC.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Scale** | **Student Behavior** | **Staff Response** | |
| Goal  ***(DBRC: 5)*** |  | * Reinforce/acknowledge student with:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Consider engaging in intentional reinforcement reflection.   *\*May fade prompting, or push-in support once student demonstrates this behavior consistently.* | |
| **Staff Support Code:**  A= Acknowledged | **Prompting Support Code:**  N= No Prompt Required |
| Approximate  ***(DBRC: 4)*** |  | * Ask for Temperature Check * Reinforce/acknowledge the use of approximate behavior * Prompt to goal behavior * Cue strategies such as:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Approximate ***(DBRC: 3)*** |  |
| **Staff Support Code:**  A= Acknowledge or  P= Prompt Replacement | **Prompting Support Code:**  A= Auditory Prompt or  I=Visual Prompt |
| Challenging ***(DBRC: 2)*** |  | * Ask for Temperature Check * Minimize reinforcement for the challenging behavior * Prompt desired approximate behaviors * Cue strategies such as: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Staff Support Code:**  P= Prompt Replacement or  D= Deescalate | **Prompting Support Code:**  I=Visual Prompt or  M= Modeling Prompt |
| Regression ***(DBRC: 1)*** |  | * Engage in de-escalation scripts/strategies * When student is ready, implement restorative reflection and/or re-teaching of replacement behaviors. * Record any notes or observations regarding the behavior in ABC format. | |
| **Staff Support Code:**  D= Deescalate or  R= Removed from Instruction | **Prompting Support Code:**  M= Modeling Prompt or  P= Physical Prompt |

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| **Additional Supports** | **Notes/Reminders** |
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