**Elementary Example: Schedule by Student**

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| --- | --- | --- | --- | --- |
| **Staff Key** | Behavior Teacher Support | Behavior Paraprofessional Support | Resource/Inclusion Staff Support | No Direct Supports |

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| --- | --- | --- | --- | --- | --- |
| Student | J. Smith  | W. Hernandez | B. Jones | N. Gupta | S. Williams |
| 7:30-7:45 | Check in | Check in | Check in  | Check in | Check in |
| 7:45-8:15 | Social Skills group | Gen Edu- reading (monitored) | Social Skills group | Gen Edu- math (monitored) | Gen Edu- math (monitored) |
| 8:15-9:00 | Gen Edu- reading(monitored) | Specials |
| 9:00-10:00 | Specials | Gen Edu- math(monitored) | Resource- reading | Gen Edu - reading(monitored) |
| 10:00-11:00 | Gen Edu- Soc St & Science (monitor) | Gen Edu- writing (monitored) | Gen Edu- reading(monitored) |
| 11:00-11:30 | Lunch | Social Skills group | Gen Edu- Writing | Specials | Specials |
| 11:30-12:00 | Recess | Resource- Math | Lunch | Gen Edu- Soc St | Gen Edu- Soc St |
| 12:00-12:30 | Resource- Math | Gen Edu- Math | Recess | Lunch | Lunch |
| 12:30-1:00 | Gen Edu- Math | Lunch | Gen Edu Soc St | Recess | Recess |
| 1:00-1:30 | Gen Edu- Writing(monitored) | Recess | Gen Edu Science | Gen Edu- writing | Gen Edu- writing |
| 1:30-2:00 | Gen Edu- Soc St | Gen Edu- reading (monitored) | Social Skills group | Social Skills group |
| 2:00-2:30 | Specials | Gen Edu- Science | Gen Edu- Science | Gen Edu- Science |
| 2:30-3:00 | Check out | Check out | Check out | Check out | Check out |
| 3:00-3:15 | Escort to bus | Transition to after school care | Escort to bus | Transition to after school care | Transition to after school care |

\*Teacher:  Lunch break- 12:00-12:30pm, Conference- 12:30-1:30

\*Paraprofessional: Lunch break- 11:00-11:30

**Secondary Example: Schedule by Student**

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| **Staff Key** | Behavior Teacher Support | Behavior Paraprofessional #1 | Behavior Paraprofessional #2 | No Direct Supports |

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| --- | --- | --- | --- | --- | --- |
| Student | J. Smith | W. Hernandez | B. Jones | N. Gupta | S. Williams |
| 8:00-8:30 | Check in | Check in  | Check in | Check in | Check in |
| 8:30-9:30 (1st) | ELA 6 | Resource ELA | Resource ELA | Social Skills | Social Skills |
| 9:30-10:30 (2nd) | Art | Math 7 | Soc St 7 | PE | Math 8 |
| 10:30-11:30 (3rd) | Soc St 6 | PE | Art | ELA 8 | Science 8 |
| 11:30-1:00 (4th/lunch) | Math 6 | Science 7 | PE | Soc St 8 | ELA 8 |
| 1:00-2:00 (5th) | Science 6 | Band | Science 7 | Art | Spanish 8 |
| 2:00-3:00 (6th) | PE | Social St 7 | Resource Math | Resource Math | Social St 8 (w/ Check out) |
| 3:00-4:00 (7th) | Social Skills | Social Skills | Social Skills | Science 8 | Athletics |
| 4:00-4:15  | Check out | Check out | Check out | Check out |

\*Behavior staff follow the lunch schedule for the grade level they monitor during 4th period.

\*Behavior teacher conference periods: 2nd & 5th

**Elementary Example: Schedule by Staff Member**

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| Check-in & Check-out Intervention | Social Skills Intervention | In-class Support | Classroom Monitoring | Lunch Bunch |

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| --- | --- | --- | --- |
| **Time** | **Staff #1 (Paraprofessional)** | **Staff #2 (Behavior Teacher)** | **Staff #3 (Paraprofessional)** |
| 8:00 – 8:30 | Check-in 2nd-5th grades (in behavior room) | Check-in with Pre-K (at classrooms) | Check-in with Kinder & 1st (at classrooms) |
| 8:30 – 9:00 | Proactive Monitor 2nd-5th | Social Skills Group(WB, JJ) | Support 1st grade-- Smith (JW & TC) |
| 9:00 – 9:30 | Support Kinder-- Jackson (BW, NR, GG) | Proactive Monitor PK-1st |
| 9:30 – 10:00 |
| 10:00 – 10:30 | Social Skills Group(SM, TR) |
| 10:30 – 11:00 | Mon: Lunch Bunch Mtg(Kinder) |
| 11:00-11:30 | Support 3rd grade Specials - Music & PE | Mon: Lunch Bunch Mtg(1st) |
| 11:30-12:00 | Wed: Lunch Bunch Mtg(2nd) | Lunch Break |
| 12:00 – 12:30 | Lunch Break | Wed: Lunch Bunch Mtg(3rd) | Proactive Monitor PK-1st |
| 12:30 – 1:00 | Proactive Monitor 2nd-5th  | Lunch Break | Mon: Lunch Bunch Mtg(4th) |
| 1:00 – 1:30 | Support Pre-K-- Kelley (RD, JH, AT) | Wed: Lunch Bunch Mtg(5th) |
| 1:30 – 2:00 | Support 5th grade Intervention Time- Jones & Simpson | Social Skills Group(AT, MV) | Proactive Monitor PK-1st |
| 2:00 – 2:30 | Social Skills Group(BW, NR,JH)  |
| 2:30 – 3:00 | Check-out 2nd-5th (in behavior room) | Check-out with Pre-K (at classrooms) | Check-out with Kinder & 1st (at classrooms) |
| 3:00-3:30 |  | Data Entry |  |

**Secondary Example: Schedule by Staff Member**

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| Check-in & Check-out Intervention | Social Skills Intervention | Classroom Monitor Intervention | Self-Contained Classroom Instruction | Conference, Lunch, etc. |

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| --- | --- | --- |
| **Time** | **Paraprofessional Staff** | **Teacher Staff** |
| 8:00 – 8:30 | Check-in self-contained students (in behavior room) | Check-in inclusion students(in gen edu classrooms) |
| 8:30 – 9:00 | SC- Morning circle | Social Skills-Kinder(WB, JJ) |
| 9:00 – 9:30 | SC- Reading activities | Social Skills-1st(SM, TR) |
| 9:30 – 10:00 | Inclusion classroom monitoring | SC- Brain break & movement |
| 10:00 – 10:30 | SC- Math activities |
| 10:30 – 11:00 | SC- Special activities (Art or Music) | Conference/paperwork |
| 11:00-11:30 | SC- Lunch time | Social Skills- 3rd(PR, MD) |
| 11:30-12:00 | SC- Recess | Lunch Break |
| 12:00 – 12:30 | Lunch Break | SC- Science or Soc St activities |
| 12:30 – 1:00 | Inclusion classroom monitoring | SC- Brain break & movement |
| 1:00 – 1:30 | SC- Social Skills lesson |
| 1:30 – 2:00 | SC- Independent choice time | Inclusion classroom monitoring |
| 2:00 – 2:30 | SC- Social Skills games |
| 2:30 – 3:00 | Check-out self-contained students (in behavior room) | Check-out inclusion students(in gen edu classrooms) |
| 3:00-3:30 | Bus Duty | Data Entry |