**ACTIVITY: Readiness for Bridges Implementation**

The success of Tier 2 systems is increased by the strength of the Tier 1 foundation. If Tier 1 systems are weak, then there will be a greater need for supports at Tiers 2 and 3 and an increased burden on resources. The checklist below can help campuses identify areas of Tier 1 that may require additional concentration and improvement.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Feature** | **Present** | **Partial** | **Absent** | **Notes** |
| Specific practices are implemented by all staff to develop positive connections between and among staff, students, and families. |  |  |  |  |
| Clear School-Wide Expectations (SWE) or core values are established and utilized campus wide (recommended: safe, respectful, responsible). |  |  |  |  |
| SWE or core values are specifically defined and posted in common areas and classrooms as visual cues. |  |  |  |  |
| SWE or core values are explicitly taught to all students on an annual basis and reviewed after school breaks. |  |  |  |  |
| All students are provided with instruction to develop age-appropriate social, emotional and behavioral skills on at least a weekly basis. |  |  |  |  |
| An acknowledgement system for display of SWE or core values is established and utilized by all staff. |  |  |  |  |
| Staff respond to challenging behavior with consistency in language and action. |  |  |  |  |
| Responses to challenging behavior are primarily instructional and focus on teaching expectations and repairing harm. |  |  |  |  |
| A campus team exists and meets regularly to review the effectiveness of Tier 1 behavior systems. |  |  |  |  |
| A campus team(s) meets regularly to review individual student needs for intervention. |  |  |  |  |
| The components of the Tier 1 system listed above are being implemented campus wide with at least 80% fidelity. |  |  |  |  |
| ***Totals*** |  |  |  |  |

|  |  |
| --- | --- |
| **9-11 Present** | Tier 1 foundation is solid, Tier 2 implementation should begin. |
| **6-8 Present** | Efforts to improve the Tier 1 foundation should take place simultaneous with Tier 2 implementation. |
| **0-5 Present** | Tier 2 implementation may be hindered by the weakness of Tier 1 systems. Consider addressing features of Tier 1 before proceeding with Tier 2. |

Chart, funnel chart

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