**Student Conferences**

Students are the most important stakeholder in the Tier 3 behavior support framework. It is their outcomes and goals that are the focus of all other stakeholder efforts. Even young students should be engaged periodically to conference about their progress and ideas. Through conferencing, students become active participants in the intervention process rather than passive recipients. Conference opportunities may be built into the skill instruction schedule on a weekly basis or scheduled at an additional time during the school day. Use the template below to guide the topics and discussion during these conference opportunities.

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| **Topics or Questions** | **Response** |
| How are you feeling about school this week (or month, etc.)? |  |
| What are some things you are proud of? What has gone well? This could be about academic, social, or personal events. |  |
| Review the student’s progress monitor data and other data sources if available. |  |
| What would you like to focus on most in the coming week (or month, etc.)? |  |
| How can I best support you with that focus? |  |
| What else should we discuss that hasn’t already been covered? |  |