

Acknowledgment Procedures

Elementary Example: Apple Trees

Application	Purpose	Process	Practice	Modifications
Individual Students	A tool to prompt teachers to provide more frequent and explicit instructional feedback on student display of core values.	Teachers deliver apple coupons in classroom and common areas to students displaying core values.	Each teacher aims to deliver at least 3 apples to each student per day. Individual celebration is provided with verbal praise and/or notes home in folder.	<ul style="list-style-type: none"> • Provide each student an individual tree to collect apples • Students receive an apple for each core value
Class-Wide/ Groups	A strategy to build a classroom community based on mutual benefit (group-contingency) of display of core values.	Individual student apples are added to a classroom tree. The class may also earn an apple on the tree for whole-class behavior.	The classroom goal is to collect 50 apples to fill the tree. After reaching the goal, the class-wide celebration will be decided at teacher discretion (use sidewalk chalk at recess, 5 minutes of fun, etc.).	<ul style="list-style-type: none"> • Type of tree changes each time it fills • Number of apples for a full tree may be adjusted throughout the year
School-Wide	Unite campus in a common focus on core values.	Each time a class reaches their goal a part is added to the school-wide tree posted in the front entryway of the school.	The school-wide goal is reached when the school tree is filled. School-wide celebration is decided at team discretion (“dinner and a movie” at lunch times, etc.).	<ul style="list-style-type: none"> • Type of tree changes each time it fills • Parts of the tree or colors are designated for each grade level

*Administrators, staff without a classroom, or common area monitors give out apple coupons to students. These are added to their classroom total when they return.

Acknowledgment Procedures

Secondary Example: Brag Board

Application	Purpose	Process	Practice	Modifications
Individual Students	A tool to prompt teachers to provide more frequent and explicit instructional feedback on student display of core values.	Brag board charts are posted in classrooms and coupons are distributed in common areas. Students sign the board or receive a coupon for displaying the core values.	Each teacher aims to have all their students sign the board at least once each week.	<ul style="list-style-type: none"> • May use private notebook rather than posted chart • Teachers choose a brag space at random for small prizes • Students acknowledge each other and add to the board
Class-Wide/ Groups	A strategy to build a classroom community based on mutual benefit (group-contingency) of display of core values.	The brag board is collective for all the teachers' class periods. A class may also earn a filled spot on the board for whole-class behavior.	The classroom goal is to fill the brag board (100 spaces). After reaching the goal, the class-wide celebration will be decided at teacher discretion (music at work time, option to choose seats, etc.).	<ul style="list-style-type: none"> • May use private notebook rather than posted chart • Separate Brag Boards for each class period
School-Wide	Unite campus in a common focus on core values.	Each time a teacher fills their board a part is added to the school initials or the mascot display.	The school-wide goal is reached when one of the initials (or a mascot) is filled. School-wide celebration is decided at team discretion (spirit day, lunchtime privilege, etc.).	<ul style="list-style-type: none"> • Fill in a mascot, slogan, meter, etc. • Posted physically on the wall or digitally on video announcements

*Administrators, staff without a classroom, or common area monitors give out Brag Tickets to students. These tickets are converted to signing a board in the classroom of their choice.

Group Celebrations

Elementary Ideas

Class-wide	School-wide
Dance to a favorite song	Dinner & a movie at lunchtime
Picnic at lunchtime	Choose seats in the cafeteria
Choose your own seats for an activity	Chalk party
Shoes off in the classroom	Crazy hair day, Dress up day, etc.
Bring a furry friend	Music over the intercom
Show & tell	Presentation or activity during Specials
Dress the teacher	Administrators in a silly costume

Secondary Ideas

Class-wide	School-wide
Social time	Dinner & a movie at lunchtime
Choose your own seats for the day	Lunchtime privilege (eat outside, etc.)
Music during independent work	Music during transition times
Class held outside	Administrator "dare"
Class-wide game	Spirit days
"30 seconds talent" show	Student vs. Staff athletic event
5 min video clip/movie short	Increased electronics privilege