

Acknowledgment Tool Analysis

Consideration	Guiding Questions
Overall	<ul style="list-style-type: none"> • How many total acknowledgments have been distributed? • What is the average per student? • How close is the campus to achieving the overall school-wide goal? Is this on track to be achieved on a quarterly basis as intended?
Grade Level	<ul style="list-style-type: none"> • Which grade levels have implemented the most? The least? • Do adjustments need to be made for a particular grade level implementation? • Which grade levels might need additional training or discussion to develop buy-in or increase implementation?
Teacher	<ul style="list-style-type: none"> • Which teachers have implemented the most? The least? • Have all classes met the class-wide goal monthly? • Which teachers might need additional training or discussion to develop buy-in or increase implementation?
Student	<ul style="list-style-type: none"> • Are all students acknowledged with similar frequency? • Are some groups of students (consider ethnicity, academic performance, ages, gender, etc.) acknowledged more often than others?
Core Values & Expectations	<ul style="list-style-type: none"> • Are acknowledgments distributed equally across core values? • Is there a core value or expectation that needs increased acknowledgment? • Which areas of behavior concern could better be addressed through acknowledgment?