

## EXAMPLE: Administrator Decisions Flowchart

Create a flowchart in the campus handbook to guide administrators in making decisions about corrective responses that best align to the instructional approach to behavior.

<i>Is the behavior minor or major?</i>	
Minor	Major
<b>Review responses for non-disruptive or disruptive behaviors with referring teacher. Review Tier 1 data (behavior screeners, etc.)</b>	Proceed to the next question
<i>Is the behavior escalated or crisis?</i>	
Escalated	Crisis
Proceed to the next question	<b>Follow campus process for crisis behavior. Debrief with crisis team after behavior is deescalated. Plan for prevention.</b>
<i>Was behavior a conduct violation with a mandatory response per state/local code?</i>	
No	Yes
Proceed to the next question	<b>Follow student code of conduct policy.</b>
<i>Did the behavior cause harm or distress to others?</i>	
No	Yes
<i>Is it a skill gap or performance gap?</i>	
Skill	Performance
Reteach and practice the skill (replacement behavior)	Teach coping strategies to boost skill performance
Respond with actions to repair/restore the student to reintegrate into the school community, such as restorative discipline activities or student/parent/teacher conference.	
Communicate skill/strategies to referring teacher and/or their role in restorative actions.	
<i>Did behavior improve?</i>	
No	Yes
Repeat response or try a different response for escalated behavior.	<b>Acknowledge student for desired behavior</b>
<i>Did behavior improve?</i>	
No	Yes
Proceed to next question	<b>Acknowledge student for desired behavior</b>
<i>Is persistent behavior a whole class or individual issue?</i>	
Class-wide/Group <i>Indicates need for group instruction.</i>	Individual <i>Indicates need for individual instruction</i>
<b>Conduct Tier 1 fidelity check in the referring classroom. Conference with teacher and consider support from a mentor teacher or instructional coach.</b>	<b>Refer student for consideration for behavior intervention support.</b>