

## Bridges Tier 2 Intervention Process: Annual Cycle

Month	Actions	Y/N
<b>July</b>	Update/review list of students with behavior intervention supports for next year.	
	Gather transition information for students coming from other campuses.	
	Establish the MTSS team meeting schedule for next year.	
	Plan & schedule staff training in behavior interventions and multi-tiered process.	
	Establish dates for universal behavior screening.	
	Determine CI/CO mentors and skills instruction group schedule.	
<b>August &amp; September</b>	Train all staff and intervention personnel in process & intervention.	
	Start interventions for identified students w/in the first 2 weeks of school.	
	Start progress monitoring for students receiving interventions.	
	Conduct beginning-of-year universal behavior screening.	
	Hold 1 <sup>st</sup> MTSS meeting to review progress and consider new cases from universal behavior screening or teacher referral.	
<b>October &amp; November</b>	Continue progress monitoring for students in interventions.	
	Hold 2 <sup>nd</sup> MTSS meeting to review progress and consider new cases from teacher referral or other sources.	
<b>December</b>	Continue progress monitoring for students in interventions.	
	Hold 3 <sup>rd</sup> SST meeting to review progress and consider new cases from teacher referral or other sources.	
	Review fidelity of all interventions, problem-solve and train to address concerns.	
	Conduct middle-of-year universal behavior screening.	
<b>January &amp; February</b>	Continue progress monitoring for students in interventions.	
	Hold 4 <sup>th</sup> MTSS meeting to review progress and consider new cases from most recent universal behavior screening.	
<b>March &amp; April</b>	Continue progress monitoring for students in interventions.	
	Hold 5 <sup>th</sup> MTSS meeting to review progress and consider new cases from teacher referral or other sources.	
<b>May</b>	Conduct end-of year universal behavior screening.	
	Finish progress monitoring for students in interventions.	
	Hold final MTSS meeting to review progress, consider results from most recent universal behavior screening, and update all documentation.	
<b>June</b>	Save all documentation for next school year.	
	Transfer documentation to next year campus for students who promote/transfer.	

