**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Name:** \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Safe** | * Stays in assigned area
* Keeps hands, feet and objects to self
* Walks with a purpose
 |     |
| **Respectful** | * Uses appropriate tone, volume and language
* Listens to others and talks in turn
 |    |
| **Responsible** | * Brings necessary materials and personal items
* Participates in classroom activities and assignments
 |    |

**Daily Behavior Report Card**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Activities or Time:** |  |  |  |  |  |  |  |  |
| **Safe** |  |  |  |  |  |  |  |  |
| **Respectful** |  |  |  |  |  |  |  |  |
| **Responsible** |  |  |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **My Daily Goal (Check-In)** | **Things I Did Well (Check-Out)** | **Things I Need to Work On (Check-Out)** |
|  |  |  |

Adapted from Riley-Tillman, Chafouleas, & Briesch (2007), Vannest, Burke & Adiguzel (2006), Vannest, Soares, Adiguzel, *e-DBRC* (2006), Crone, Horner, & Hawken, (2004).