**Developing a Core Values Matrix**

After clarifying the core values that will guide the Tier 1 system, the next step in in the Skill-Building section is to define these core values in the context of the school environment through a matrix of behavior expectation. A campus matrix provides more clarity and specificity to the core values and becomes a key tool for staff to use when teaching, prompting, reinforcing, and correcting behaviors throughout the year.

Use the checklist below to guide the development of the core values matrix. Once the matrix is finalized, it should remain in place for the school year and reviewed/revised annually.

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| **Developing a Core Values Matrix for Behavior Expectations** | |
| **Matrix Content** | |
|  | Behaviors are stated in the positive (what to do, rather than what to avoid). |
|  | Behaviors are observable (can be seen/heard, etc.) |
|  | Behaviors will be prompted if not demonstrated. |
| **Matrix Organization** | |
|  | Behaviors that replicate across settings are stated with consistent language. |
|  | Behaviors are written concisely. |
|  | Behaviors are not replicated across core values. |
|  | Behaviors for safe primarily relate to physical action |
|  | Behaviors for respect primarily relate to communication. |
|  | Behaviors for responsible primarily relate to items/tasks. |
|  | All common areas or teaching categories are included. |
| **Matrix Review** | |
|  | Staff are provided the opportunity to give feedback regarding behavior expectations & the core values matrix. |
|  | Students are provided the opportunity to give feedback regarding behavior expectations & the core values matrix. |
|  | Families are provided the opportunity to give feedback regarding behavior expectations & the core values matrix. |
|  | Behavior expectations are reviewed/revised by the team and feedback is sought from all stakeholders on an annual basis. |

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| **Be Safe** |  |  |  |  |  |
| **Be Respectful** |  |  |  |  |  |
| **Be Responsible** |  |  |  |  |  |

**Core Values Matrix**