

Discipline Data Analysis

Consideration	Guiding Questions
Infraction	<ul style="list-style-type: none"> • What is the most frequent infraction? • Which infractions need to be addressed through re-teach to all students (or to particular student groups)? • What SWE can be targeted for increased acknowledgment to decrease this area of infraction?
Time Period	<ul style="list-style-type: none"> • Is there a time of day or day of week with more referrals? • Why would referrals occur more on this day or time? • Are there campus procedures that would reduce referrals at certain times or on particular days?
Student Groups	<ul style="list-style-type: none"> • Are infractions proportionate to the student population? • Are there particular infractions that are disproportionate in a certain student group (ethnicity, disability, gender, etc.)? • What are the possible reasons for higher referral rates? • What can be done to address this issue with teachers or students?
Grade	<ul style="list-style-type: none"> • Is there a grade level with significantly more referrals? • Is this a trend, with a cohort of students or with a grade level? • Is this a student issue or a teacher/team issue? • What can we do with this grade level to reteach and reinforce appropriate behaviors?
Location	<ul style="list-style-type: none"> • What locations have the highest number of referrals? • What kinds of infractions are occurring in this location? • What are the possible reasons for the referrals in this location? • Is this a student issue or a teacher monitoring issue?
Staff	<ul style="list-style-type: none"> • Are there particular staff with a high number of referrals? • Is this a student issue or classroom management issue? • What can be done to support a particular teacher or group of teachers?