

Tools for Data-Informed Tier 1 Systems

Tool	Purpose	Process	Practice
Universal Screener	Identify students in need of intervention and respond to campus trends.	Screen all students at the beginning, middle and end of each school year.	Teachers screen their assigned group of students utilizing the Treehouse Tools Progress Monitor. Results are downloaded and discussed in the Ground Work team meeting.
Discipline Data	Identify and respond to campus trends.	Gather Office Discipline Referral (ODR) data on a periodic basis. Data should be sortable by grade, teacher, ethnicity, infraction, location, and time of day.	Administrator collects ODR data each month or grading period. Ground Work team analyzes this data together and revises the Tier 1 system accordingly.
Acknowledgment Data	Identify and respond to campus trends.	Gather acknowledgment tool usage on a periodic basis. Data should be sortable by grade, teacher, and acknowledgment category (SRR).	Team Data Lead (one of the co-chairs) receives data from the Administrator and prepares it for analysis. Team reviews data together and revises the Tier 1 system accordingly.
Stakeholder Feedback	Inform the buy-in and satisfaction for the Tier 1 system. Generate ideas for the Ground Work team to consider.	Solicit anonymous feedback from stakeholder groups (teachers, parents, students) on an annual basis.	Send out the Stakeholder Feedback Survey and conduct Student Focus Groups annually (secondary recommended). Team reviews the data to determine satisfaction and usage of the Tier 1 System.
Fidelity	Inform the level/percentage to which the system has been implemented.	Check Tier 1 classroom fidelity and school-wide fidelity through snapshots several times each year.	Utilize the Tier 1 Classroom Fidelity tool and the Ground Work Quality Indicators to assess campus progress.

Ground Work Tier 1 Data Tools

Campus & District teams should use the following data tools in designing & refining their Ground Work campus wide behavior systems.

