**Restorative Process: Reflection & Repair**

Engage in the Restorative Process when a major violation of behavior expectations has occurred.

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| **Student Name:** | **Date:** |

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| **Restorative Reflection** | |
| **Staff Prompts** | **Student Response** |
| **Tell me about what happened in \_\_\_\_\_\_\_\_?**  *(Additional prompts: What did you see or hear? What words were said? What happened before/after?)* |  |
| **What were you thinking and feeling while this was happening?** |  |
| **Who else was affected in this situation? How were they effected?**  *(Additional prompts: What did their body language tell you? What words did they use? How did they respond?)* |  |
| **Repair Plan** | |
| **Staff Prompts** | **Student Response** |
| **What was damaged in this situation? Items, or a relationship, or both?** |  |
| **What can be done to resolve or make things right?** |  |
| **What support or help is needed to put those actions in place?** |  |
| **When will this plan be implemented?** |  |

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| **Follow-up Actions:** *(check all that apply)*   * Engaged in restoration activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Arranged additional support with another staff member, specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Communicated skill need to social skills instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Restorative Chat Script**

A restorative chat may be one action that students identify during the Restore & Repair reflection process. Use the steps and sentence stems below to help students plan and record what they want to say when engaging in a restorative chat with a staff member or peer.

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| **Step** | **Sentence Stems** |
| 1. Name the problem. | I apologize for... or I recognize that I... |
| 1. Take responsibility for specific actions or effects. | I realize my actions were not (*safe/ respectful/ responsible*), and I may have made you feel ... |
| 1. State a plan. | Next time I will... |
| 1. Conclude and then allow the other person to respond. | Thank you for listening to me and working to restore our relationship. |