**Stakeholder Feedback Survey**

Utilize this survey to gather feedback from staff, parents/community, or other stakeholders to determine areas for further discussion or training.

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| --- | --- |
| **Question** | **Response** |
| What parts of the school-wide behavior support plan did you feel were most effective and should be continued? |  |
| What parts of the school-wide behavior support plan should be modified? |  |
| What are some concerns or barriers you would like the campus to address related to behavior supports? |  |
| What solutions or ideas do you have for the concerns listed above? |  |
| How can the campus team improve communication regarding behavior systems and support? |  |
| What are the best ways for the campus team to solicit feedback from you in the future? |  |
| Would you be interested in serving in the future on the school-wide behavior team? |  |

**Student Focus Groups & Feedback**

Consider ways to solicit feedback from students. Students in upper elementary and secondary levels provide unique insights that often reveal information of which the staff are unaware. Utilize techniques such as surveys and student focus groups to gather feedback. See below for examples of survey & focus group questions:

**Student Survey**

Please circle your responses to the following statements:

1. The expectations for behavior at my school are well-defined and taught by staff.

**Strongly Agree Agree Neutral Disagree Strongly Disagree**

1. Behaviors in the classroom…

**Are not an issue Are usually minor Regularly interfere with learning**

1. At school, I most often hear from teachers/staff:

**What I’m doing right A balance of both What I’m doing wrong**

1. I feel a sense of connectedness and belonging at my school.

**Strongly Agree Agree Neutral Disagree Strongly Disagree**

1. I can identify \_\_\_\_\_\_ (number) of staff at school that I would feel comfortable approaching with a major problem or concern.

**Student Focus Group Questions**

**High School Behavior Systems**

1. What behaviors are specifically taught by teachers at your school?
2. What behaviors are school are most concerning to you in the areas of: Safety, Respect, Responsibility?
3. What are the most important social/emotional/behavioral skills for young adults to learn for success in high school and beyond?
4. What do teachers currently do to acknowledge positive behaviors? What would you like for teachers to do to acknowledge you in the future?
5. What advice would you share with high school teachers related to student behavior?