

# The Ground Work Framework

Tier 1 behavior systems are the foundation of support for building social, emotional, and behavioral skills for all students. Establishing and sustaining these systems with fidelity takes focused effort, in the first year of implementation and every year after. A broad overview of the Ground Work framework process is listed below:

Tier 1 Systems Process	
Plan	1. Campus identifies a team of individuals to plan Tier 1 Ground Work components and activities. This team should include representatives from all campus groups and PLCs (grade levels or subject areas, special education, specials/electives), family/community representative(s), student representative(s), and campus leaders.
	2. The campus team attends Ground Work framework training to learn about the purpose and logistics of Tier 1 components and activities. The team drafts and documents a plan for initial implementation of the framework. They plan for roll-out of information to campus and stakeholder groups.
Apply	3. All campus staff are provided with initial training in components of the Tier 1 framework and expectations for implementation. Information related to developing strong connections, teaching school-wide expectations, and providing feedback to students through acknowledgment and correction are shared with campus staff, students, and families.
	4. The campus team monitors the implementation of Tier 1 framework components through observation and data collection. Team members gather feedback from their representative groups regarding areas of success or needs for clarity and further development of the Tier 1 system.
	5. The campus team meets together at least once each month to discuss implementation, review data, adjust, and plan for next steps of implementation.
Review	6. Annually the campus team reviews data from the previous school year and adjusts the Tier 1 plan for the coming year to best meet student needs (usually a summer activity).
	7. At the start of the new school year, returning staff are provided with refresher training and overview of adjustments/changes, and new campus staff are provided with in-depth training on the purpose and components of the Tier 1 framework.
	8. Process repeats with step 4 above.

