**Understanding Identity**

To develop authentic connections in the school environment, staff must take time to understand their own identities as well as the identities of the students and the surrounding community. Teams should take time to discuss and understand these identities to plan connection activities and other aspects of the Tier 1 system most effectively.

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|  | **What are core beliefs or values related to behavior?** | **What are the most influential factors that shape behaviors?** | **Which ethnicities, cultures, or groups are represented?** |
| **Personal Identity** |  |  |  |
| **Team Identities** |  |  |  |
| **Student Identities** |  |  |  |
| **Community Identities** |  |  |  |

**Discussion Questions**

1. What are the similarities/difference among team members’ individual identities?
2. How similar are team member identities to those of the students & community?
3. How might differences in identity across individuals or groups cause conflict related to behavior systems?
4. How might these conflicts be prevented or addressed proactively through the Tier 1 behavior system?