

EXAMPLE: Classroom Decisions Flowchart

Rather than a static ladder of consequences, Ground Work teams should design a flowchart to guide teachers. This flow-chart supports decision-making but empowers teachers to use their professional judgement and understanding of the circumstances to select a response. An example of a flowchart is illustrated below:

<i>Is the behavior minor or major?</i>	
Minor	Major
Proceed to next question	Follow procedures for escalated or crisis behavior
<i>Is the behavior disrupting instruction for students?</i>	
No 80% of class is on-task	Yes 20% or more off-task
Address behavior without breaking the flow of instruction. Options: <ul style="list-style-type: none"> • Factual Statements • Proximity • Non-Verbal Cues • Praising Peers 	Assign the rest of the class a task and address the behavior in a private manner. Options: <ul style="list-style-type: none"> • Response Cost • Private Conversations • Take a Redo • Speak and Spin
<i>Did behavior improve?</i>	
No	Yes
Reteach to the skill or performance gap or Try a different response for Non-disruptive or Disruptive behavior.	Provide immediate specific acknowledgment for the desired behavior
<i>Did behavior improve?</i>	
No	Yes
Repeat options above or Proceed to the next question	Provide immediate specific acknowledgment for the desired behavior
<i>Is persistent behavior a group or individual issue?</i>	
Class-wide/Group Indicates need for group instruction.	Individual Indicates need for individual instruction
<ul style="list-style-type: none"> • Teach a lesson to address the concern. • Seek support from a teacher mentor or instructional coach. • Reconsider classroom environmental factors such as routines that may support students in following the core values. 	<ul style="list-style-type: none"> • Problem-solve with team and parents. • Refer student for consideration for intervention support. • If applicable, review student's safety plan, FBA/BIP/IEP. • Seek support from case manager, etc.